

Brimrod Primary School Newsletter

Friday 17th March 2023



Brimrod Primary School Values

Challenge, Aspire, Create and Achieve.



This Week's winners:

Attendance: **Year 2**

Punctuality: **Years 2 and 6**

Good to be Green: **Year 1**

Sports class of the week: **1**

Home Learning Superstars!!!!

Year 1 Daniella Akinola


Year 2 Abeera Alvi / Kalsoom
Nadeem

Year 3 Rayyan Ul-Haq

Year 4 Muntazir Abbas

Year 5 Fatima Umer Butt

Year 6 Soha Arif

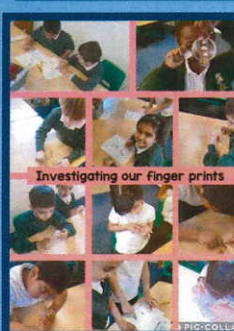
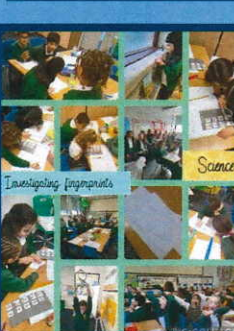
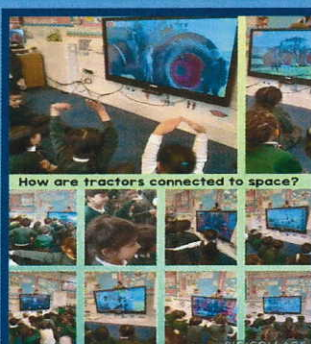
	Attendance (LA Expected 95%)		Punctuality
	No. of sessions missed	Percentage	No. of late marks
Nursery	28	68%	3
Reception	13	95%	7
Year 1	14	94%	7
Year 2	5	98%	0
Year 3	21	90%	2
Year 4	8	97%	3
Year 5	20	92%	6
Year 6	18	93%	0
School total	127 sessions missed this week!	91%	28 late arrivals this week!
	Attendance Stars Year 2		Punctuality Stars Years 2 and 6



As we celebrate togetherness, after a period where isolation was a sad but necessary reality, 'Connections' is an apt theme for British Science Week 2023.

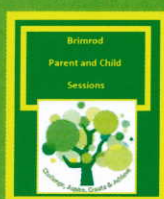
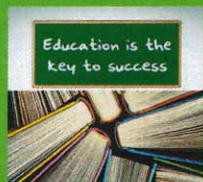
Nearly all innovations in science, technology, engineering and maths are built on connections between people; two (or more) heads are better than one, after all! But as well as exploring the importance and joy in connections between individual scientists, research groups and institutions, you could discover the different ways connections appear across all areas of science. Evolution, for example, shows us the ways that animals, including humans, as well as well, plants and bacteria are all connected in a family tree stretching back millennia.

Have a look at what the children here at Brimrod explored during "Science Week"



News and Notices

Friday 17th March 2023



MARATHON KIDS

and Parents!!



Extended Leave

Extended Leave will not be authorised at any time of the year. Our children (including Year 6) work right up until the end of the academic year as there is a lot to cover. The end of the academic year is important as it is at this time that additional learning projects are completed, transition activities take place and we ensure that everything has been covered so that the children are ready to move into the next year group.

Taking a child out of school for an extended period does significant harm to their education. Please think very carefully before making a decision to take your child out of school.

Marathon Kids and Parents Session—Dates and times to follow

We are inviting parents/carers into school this week to take part in our Marathon Kids sessions.

Year 1—2.30pm on Friday 24th March

Year 4—2.30pm on Monday 20th March

Year 2—2.30pm on Tuesday 21st March

Year 5—2.30pm on Thursday 23rd March

Year 3—2.30pm on Wednesday 22nd March

Year 6—2.30pm on Monday 27th March

We want to share this experience with you and would like you to join your child during this week and walk / run laps of the playground with them. **You do NOT have to run—walking is fine!!**

Road Safety Sessions

The children will be working with the Rochdale Travel Team this week and learning about road awareness and how to keep safe when out and about.

Friends of Brimrod—Easter Colouring competition

Please bring in your 50p to get your colouring sheets. Prize awarded to the best in each class!

Parent Afternoons—Wednesday 29th and Thursday 30th March

Please make sure that you have made your appointments online!!

Turkey-Syria Earthquake Appeal

Thank you for your support! We raised an incredible £364.30!!!!

Dates for the Diary

WB 20th March 2023—Marathon Kids and parents sessions

Tuesday 21st March 2023—DB Games (Cricket) Years 5/6

Wednesday 29th / Thursday 30th March 2023—Parents Afternoon

Thursday 30th March 2023—Break up for Easter Break

Brimrod Primary School Values



Challenge, Aspire, Create and Achieve.

Attendance Concerns



Local Authority Attendance concern

All schools have an attendance target of 95% minimum. **Our school is falling significantly below** this and is at risk of failing forthcoming inspections. After spending a considerable amount of time with the Local Authority Educational Welfare Officer going through every child's attendance and the reasons for absence, three main areas were identified.

- **Children being off with a slight snuffle / cough**
- **Extended Leave**
- **Significantly poor Nursery attendance.**

The school works extremely hard to get your children to make excellent progress we:

- teach well planned, well resourced and differentiated lessons for all children throughout each day
- run extra interventions, nurture groups, booster classes and after school clubs to help those who are struggling or have gaps from Covid.
- have additional members of staff in each class to offer additional support and challenge for those who need it
- plan enrichment activities to provide extra experiences
- have trained members of staff who run mental health and well-being groups to look after the welfare of your children.

But none of this matters if the children are not in school to receive it!

If your child is not in school then they will not make progress

All pupils

Parents are expected to:	Schools are expected to:	Academy trustees and governing bodies are expected to:	Local authorities are expected to:
Ensure their child attends every day the school is open except when a statutory reason applies.	Have a clear school attendance policy on the school website which all staff, pupils and parents understand.	Take an active role in attendance improvement, support their school(s) to prioritise attendance, and work together with leaders to set whole school cultures.	Have a strategic approach to improving attendance for the whole area and make it a key focus of all frontline council services.
Notify the school as soon as possible when their child has to be unexpectedly absent (e.g. sickness).	Develop and maintain a whole school culture that promotes the benefits of good attendance.	Ensure school leaders fulfil expectations and statutory duties.	Have a School Attendance Support Team that works with all schools in their area to remove area-wide barriers to attendance.
Only request leave of absence in exceptional circumstances and do so in advance.	Accurately complete admission and attendance registers.	Ensure school staff receive training on attendance.	Provide each school with a named point of contact in the School Attendance Support Team who can support with queries and advice.
Book any medical appointments around the school day where possible.	Have robust daily processes to follow up absence.		Offer opportunities for all schools in the area to share effective practice.
	Have a dedicated senior leader with overall responsibility for championing and improving attendance.		

Please make sure that your child is in school on time every day—It is vitally important!



Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here –

WHAT IS DIGITAL RESILIENCE?



Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES



- ✓ Make time for the people and things that make you happy.
- ✓ Monitor your screen time and stick to your limits.
- ✓ On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- ✓ Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND



- ✓ Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- ✓ Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- ✓ Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

REACH OUT FOR SUPPORT

- ✓ If you have a problem online, don't be afraid to reach out to specialist people or organisations that could help.
- ✓ Follow people on socials who have the same values and morals as you.
- ✓ You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST



- ✓ If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- ✓ You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- ✓ Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD



- ✓ Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- ✓ Think about how it makes you feel when someone sends you a positive or funny message online.
- ✓ What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- ✓ If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

Meet Our Expert

Cathy Jorgensen is a registered counsellor with the Health Professionals Council of South Africa, working as a private practice counsellor, counselling to children, teenagers and young adults. She is the founder of Engage Support, a mobile app focusing on mental health awareness and the digital wellbeing of children and teenagers in schools, workplaces.



**National
Online
Safety**

#WakeUpWednesday

@natonline_safety

/NationalOnlineSafety

@nationalonline_safety

@national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.03.2023

Please see the school website for more information on online safety