

News and Notices

Friday 3rd February 2023



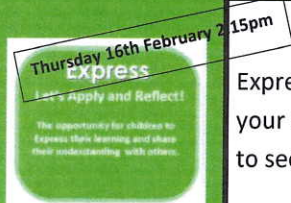
School uniform

We have had a number of children coming into school with their own clothes on instead of their school uniform on. If this happens the children will be given school uniform from lost property to wear while they are in school and parents will be phoned to bring their correct uniform into school. Please ensure that your child is wearing the correct uniform every day unless it is a non-uniform day. Thank you for your support.



Parent Coffee Morning—Wednesday 1st March

We would like to invite parents to drop in to our coffee morning on Wednesday 1st March from 8.45am until 10am in the new school library. Please feel free to stay after you have dropped your children off in class. It would be lovely to see you all for a drink and a catch up.



Express Afternoon—Reminder

Express afternoon for all classes will be held on Thurs 16th February at 2.15pm. These sessions allow your children to share with you what they have been doing in their topics and gives parents a chance to see their work and join in with their children. We are all really looking forward to seeing you!

Well-being and Mindfulness Parent and Child sessions

As mentioned in previous newsletters, we will be holding Parent/Child well-being and mindfulness sessions in classes this week. These sessions will involve calming art and relaxation activities.

The sessions will be:

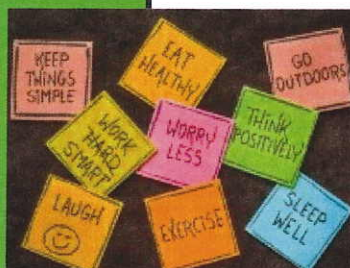
Monday 6th February—Years 5 and 6 at 2.15pm

Tuesday 7th February—Years 3 and 4 at 2.15pm

Wednesday 8th February—Nursery at 11.30am

Thursday 9th February—Reception at 2.30pm

Friday 10th February—Year 1 and 2 at 2.15pm



Dates for the Diary

Week beginning 6th February—Parent/Child Well-being and mindfulness sessions (Dates/times above)

Friday 3rd February—Last Year 3 swimming lesson

Tuesday 7th February—Dream Big Sports Hockey 3.00pm—4.30pm

Thursday 9th February—LKS2 cross country at Holy Trinity (3.15pm—4.45pm)

Thursday 16th February—Express Afternoon (2pm—3pm)

Friday 17th February—Break up

Back at school—Monday 27th February.



Brimrod Primary School Values

Challenge, Aspire, Create and Achieve.

Brimrod Primary School Newsletter

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Brimrod Primary School Values

Challenge, Aspire, Create and Achieve.



This Week's Winners:

Attendance: **Year 3**

Punctuality: **N, Y4 and Y6**

Good to be Green: **Years 2,4,6**

Sports class of the week: **Year 6**

Home Learning Superstars!

Year 1 Adam Hakmaoui


Year 2 Abraham Alfred

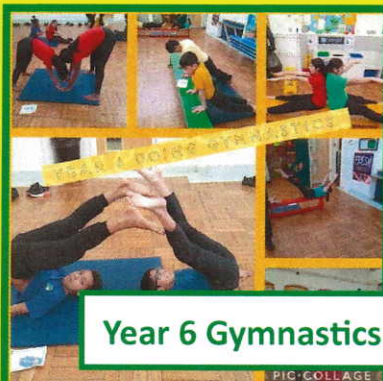
Year 3 Nhaila Halim

Year 4 Khyla Balint

Year 5 Sameen Kamran

Year 6 Aminah Akhtar

	Attendance (LA Expected 95%)		Punctuality
	No. of sessions missed	Percentage	No. of late marks
Nursery	37	64%	1
Reception	38	87%	9
Year 1	44	84%	9
Year 2	24	92%	8
Year 3	10	96%	2
Year 4	40	87%	1
Year 5	15	95%	3
Year 6	17	94%	1
School total	225 sessions missed this week!	87%	34 late arrivals this week!
	Attendance Stars Year 3		Punctuality Stars Nursery, Y4 and Y6



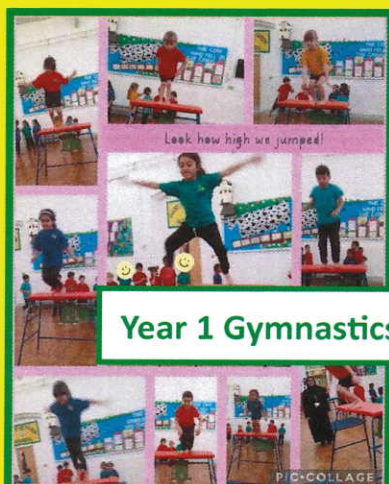
Year 6 Gymnastics

Brimrod 
Healthy and Active

Hockey Team



Year 3 Dance



Year 1 Gymnastics



Forest School



Circus skills

Online Safety

Friday 3rd February 2023



At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time; they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMAND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RASE (Raising Awareness in Education) has almost 25 years' experience of working in education and has advised on safeguarding and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the anti-racism element of the basic curriculum.



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Please see the school website for more information on online safety and the school policies.