



Brimrod Primary School Newsletter

Friday 13th May 2022



Brimrod Primary School Values

Challenge, Aspire, Create and Achieve.



This Week's winners:

Good to be green: Year 1

Attendance: Year 6

Punctuality: Nursery

Sports Class: Year 6

Home Learning Superstars!!!!

Year 1 Callum Jackson


Year 2 Omair Sajar

Year 3 Khyla Balint

Year 4 Sameen Kamran

Year 5 Safa Usman

Year 6 All Year 6

	Attendance	Punctuality
	No. of sessions missed	No. of late marks
Nursery	14	0
Reception	37	5
Year 1	20	5
Year 2	21	5
Year 3	9	5
Year 4	9	3
Year 5	27	9
Year 6	3	2
	Attendance Stars Year 6	Punctuality Stars Nursery

Attendance has not been great this week and Reception and Year 5 have reverted back to the low attendance of a few weeks ago. There has been 330 hours of lost learning this week!!!



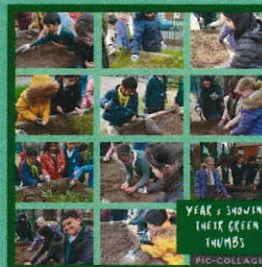
Year 2 are working with our garden helper Mr. Pilling to get our KS1 allotment space full of vegetables, flowers and herbs that smell fantastic!!

Brimrod gets growing!!!



The Year 2 topic is "Scented garden".

The Year 5 topic is "Allotment".



Have a look at how the beans are growing in Year 1!!!





News and Notices

Friday 13th May 2022



KS2 SATs Week

A huge congratulations goes out to our fantastic Year 6 children who did an amazing job with their SATs tests this week. We are all really proud of how they approached these tests, with maturity and resilience and of the hard work they put into them.

Well done! You are all superstars!!!

Extended Leave

Recently, we have had a number of parents asking how many days they are allowed for extended leave. The answer to this is 0 as extended leave is not authorised and is detrimental to your child's education.

No extended leave will be authorised in line with other local schools, the local authority and the recently revised attendance information from the Department for Education. After 5 days absence, you may be at risk of being issued with a penalty notice for unauthorised leave during term time. Children may be removed from the school register after four weeks.

Can I ask you to please think carefully before booked any holidays or flights. Thank you

Attendance Matters



Uniform and footwear

Please see the uniform list in this newsletter for the uniform expectations. Please note that as previously mentioned, the children will be expected to wear round neck jumpers and polo shirts from September 2022 and we will no longer be wearing V neck jumpers and ties.

School Lunches—Extended Menu

I am pleased to share that we are now back to having a full (and extended) menu.

Every day we now offer:

Hot meal

Vegetarian hot meal

Jacket potatoes with a range of fillings

Sandwiches

Salad bar

Range of desserts, fruit and yoghurts

Children in Reception, Year 1 and Year 2 get universal free school meals and many families are also entitled to free school meals if they are in Years 3,4,5 and 6. If you would like to try the meals for the next two weeks then please speak to the staff in the school office. Thanks



Dates for the Diary

Wb Monday 16th May—KS1 SATs week

27th May 2022—Break up for half term



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Policy on School Uniform and Presentation

Brimrod Primary School

Uniform:

- white polo shirt
- grey trousers / grey pinafore / grey skirt
- green round neck jumper / green cardigan (with or without school logo)
- black shoes (no trainers)

Optional:

- green checked dress (for Summer)
- white or black leggings
- short white or black headscarf (no diamantes or patterns)



PE Kit:

- round neck PE t-shirt in your child's house colour
- black shorts
- black leggings or joggers
- black pumps (R, Y1, Y2)
- or all black trainers (Y3,4,5,6) – no visible brand logos or markings



(t-shirts are available from the school office £4.00)

* If PE is outdoor, children will also wear their school jumper.

Please see the school website for more information and the school policies.

ONLINE SAFETY CHECKLIST

PARENTAL CONTROLS

ONGOING SUPERVISION

OFFERING HELP

✓ COMMUNICATION IS KEY

✓ FACE TO FACE IS ACE

Advice for Parents & Carers

MODEL IT

Your toddler is watching and learning from you whenever you pick up your phone. Even babies are aware of screens and the attention their parents give to them. By showing you know when to put your phone down and focus on something else, you're modelling an important behaviour for them.

CONTROL IT

Use tech to control tech. Most devices and individual apps have settings that allow you to restrict screen time. Decide on the right length of time and use the settings or a timer to block access. This is especially useful for very young children, who simply see it as the device "turning off."

ANNOUNCE IT

When a toddler's screen shuts off suddenly, it can lead to frustration and tears. Let your little one mentally prepare for the end of screen time by announcing they have five minutes left, two minutes left and so on. You could also set an egg-timer, alarm or buzzer to go off just before time's up.

DELAY IT

Try to avoid letting children start their day with screen time. Once they're online, it can be hard to get them back offline – and can set a negative tone for the rest of the day. Routine and structure are important for toddlers, so encourage them to enjoy some other activities before the screens go on.

TRADE IT

You could try offering rewards and alternatives in exchange for screen time – for example, having a device-free day to get a playdate with a friend at the weekend, or skipping screen time one evening in return for a trip to the ice cream parlour tomorrow.

EARN IT

Screen time can definitely be used as a reward. You could opt for the classic "no screen time until you've tidied up your toys" or you could get creative and award screen time in relation to successful tasks: eating all of their vegetables earns 10 minutes on their device, for example.

REMOVE IT

Keep family mealtimes, social gatherings, children's bedrooms and other important occasions and places screen free. Remember to turn off TVs that you aren't watching, because even background noise can distract from you spending quality face-to-face time with your young ones.

SWAP IT

Put together a bag of things that your children love playing with – and get them to help choose what goes in there (items like stickers, pens, small toys, Lego or teddy bears are ideal). Then encourage them to pick something to play with from "the special bag of fun" instead of staring at a screen.

Meet Our Expert

Cayley Jorgensen is the director of FaceUp South Africa: a reporting system currently being used to combat bullying in schools and businesses around the world. FaceUp helps to give a voice to bystanders by encouraging them to speak up against unacceptable behaviour.



**National
Online
Safety®**

<https://www.healthychildren.org/english/family-and-media/pages/tips-for-parents-digital-age.aspx> | https://www.aumc.org/_data/assets/pdf_file/0004/254609/children-media-use-and-attitudes-report-2020.pdf
<https://augsburg.edu/academics/11-strategies-for-managing-screen-time> | https://www.babycenter.com/0/best-ways-to-protect-your-kids-332_343880_1.html | <https://health.ny.gov/healthcare/for-the-public/baby-safety/>

Please see the school website for more information on online safety and the school policies.