



Brimrod Primary School Newsletter

Friday 1st April 2022



Brimrod Primary School Values

Challenge, Aspire, Create and Achieve.



This Week's winners:

Good to be green: **Year 1**

Attendance: **Year 1**

Punctuality: **Year 6**

Sports Class: **Year 6**

This Week's

Home Learning Superstars!

Year 1 Jannat Ali

Year 2 Abdur Rahman Nadim

Year 3 Meerab Ali

Year 4 Rehan Khan

Year 5 Ali Muhammad

Year 6 Zara Hussain

	Attendance	Punctuality
	No. of sessions missed	No. of late marks
Nursery	17	1
Reception	31	3
Year 1	4	3
Year 2	15	3
Year 3	21	4
Year 4	19	1
Year 5	30	11
Year 6	6	0
★	Attendance Stars Year 1	Punctuality Stars Year 6

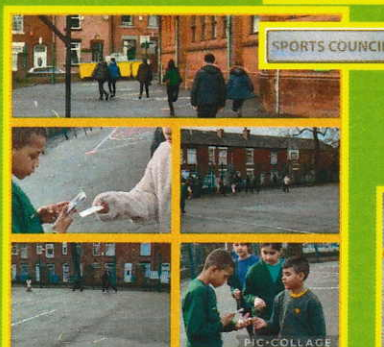
Our Educational Welfare Officer will be on site on a regular basis looking at attendance and lateness.

Please ensure that you are in school and on time! Thank you

School Council



Sports Council



Digital Leaders

Our Digital Leaders help our children to understand the digital world and how to keep safe. They work with classes looking at online safety and how to develop our computing curriculum !!



Eco-Committee



Our Eco-Committee and Well-being Team work hard to ensure that that we live in a happier and healthier world!!

Well-being Team



Our Brimrod Community!

Our school is home to many organisations and committees just like in the wider community. These groups influence how we live our lives and how we make a better place for us all to learn and grow!!

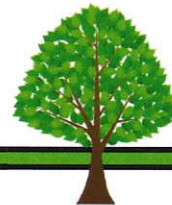
Brimrod Buddies

Our buddies spend their time helping children in the playground that need a friend or someone to play with!!



News and Notices

Friday 1st April 2022



Brimrod Reading Challenge

Well done to Taibah Begum (Y5) who has completed all of her reading challenges. She brought in her completed sheet with detailed answers and earned herself 4 book tokens which she has used to buy 4 books to keep her busy over the Easter holidays. Well done Taibah!! Let's hope this inspires others to do their challenges and earn fantastic books!!

Spelling Bee

Next Monday, we will be holding our class spelling bees to identify our classes super speller who will go into the school final on Tuesday. You all have your spelling lists so get practising and show what you can do!!! The school winner will take part in the Rochdale Spelling Bee Semi-final on Thursday 28th April . Good luck!!!

School Photographs

The photographer will be in school on Tuesday 5th April. We will be doing family photographs of children in school.

Parent Afternoons

Thank you so much to those parents who spoke with teachers about your child's progress over the last two days. These conversations are so important and help us to work together to support your child while they are in school. If you didn't manage to speak to your child's teacher then please contact school to make another appointment.



School uniform—upcoming changes

From September 2022, we will be changing the school uniform to make it smarter and more manageable for parents. We will be getting rid of the school tie and replacing the V neck jumper and shirt with a round neck jumper and polo shirt.

I am making you aware of this now as I know that many of you will be replacing items of school uniform over the Easter holiday. Don't worry if you have recently bought ties or V neck jumpers as they can still be worn until they need to be replaced.

After school clubs

After school clubs will start again as soon as we return after the Easter holiday. As you are aware, the clubs have a limited number of places and when this happens, children are selected at random. If your child has been given a place in a club, they will receive a text from school.

Dates for the Diary

School Photographs—Tuesday 5th April 2022

Finish for Easter—Thursday 7th April 2022

Return to school—Monday 25th April 2022

Reception and Year 6 Heights and weights—Tuesday 26th April 2022 (re-scheduled)

Eid Parties—Friday 29th April



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What Parents & Carers Need to Know about FACEBOOK

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

AGE RATING 13+

WHAT ARE THE RISKS?

ADDICTIVE NATURE

Facebook's quick reward cycle of likes and comments on shared posts can be hugely addictive. It encourages users to keep returning to post things and increases FOMO (the fear of Missing Out), which leads to people checking the app even more frequently and finding themselves endlessly scrolling through content.

CYBERBULLYING

A 2021 Ofcom report found that around one in four UK 12–15-year-olds had been cyberbullied or trolled (intentionally antagonised online). On Facebook, this can happen through private messages (on Facebook Messenger), hurtful comments on their profiles and posts, pages or groups set up purposely to torment a victim, or exclusion from pages or groups.

FUTURE IMPACT

Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have future consequences for young people: many universities and employers, for example, now review someone's Facebook timeline during the application process.

CONTACT FROM STRANGERS

Just like in the offline world, there are people on Facebook with malicious intentions. Ofcom reports, for instance, that 30% of 12–15-year-olds have received a friend request from a stranger. This, sadly, can include individuals seeking to take advantage of impressionable youngsters.

OVERSHARING

Facebook encourages you to post "what's on your mind", but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using file data.

INAPPROPRIATE CONTENT

Facebook monitors and removes material like hate speech or extreme political views, while adverts on the platform are now forbidden from targeting under-18s based on their interests. Offensive content isn't always taken down instantly, however, so there's still a risk of children encountering it.

VIDEOS AND STREAMING

Facebook Live lets users stream video live to their friends or watch others' broadcasts. Viewers can comment in real time, which is problematic to moderate. Short, user-created clips called Reels can now also be displayed on profiles and feeds. These video features could contain unsuitable material or allow children to be coaxed into doing something on camera that they wouldn't normally do.

Advice for Parents & Carers

KEEP ACCOUNTS PRIVATE

In the settings area, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

ENCOURAGE SAFE FRIENDING

Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are "has your child met them in person?" and "do they know and trust them enough to feel comfortable accepting them as a Facebook friend?"

LEAD BY EXAMPLE

Let your child watch you using Facebook – this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them – so if you agree time limits on your child's Facebook use, then you should stick to them, too.

SAVVY SHARING

Make sure your child realises that what they share online with friends can end up being shared again by others. It's important that they think about what they share online and who they share it with. Facebook's 'Audience Selector' gives users the option to filter who sees what they are sharing, whenever a status is updated, photos are uploaded or anything is posted.

RESPECT BOUNDARIES

Once you've talked about Facebook safety with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages, you could occasionally review your child's social media activity with them to put your mind at rest – but take care not to become reliant on checking it every night.

BLOCK AND REPORT

On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.

Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.

NOS National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @natonlinesafety /NationalOnlineSafety @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.03.2022

Please see the school website for more information on online safety and the school policies.