

# Brimrod Primary School Newsletter

Friday 14th January 2022



Brimrod Primary School Values

**Challenge, Aspire, Create and Achieve.**

## This Week's winners:

Good to be green: Year 5  
Attendance: Year 3  
Punctuality: Year Nursery  
Sports class: Year 5

## This Week's Home Learning Superstars!!!!

Year 1 Abraham Alfred  
Year 2 Rayyan Ul-Haq  
Year 3 Samer Al-Rubaye  
Year 5 Hibba Naeem and  
Alice Goodfellow  
Year 6 Shanzay Abeha



	Attendance	Punctuality
	No. of sessions missed	No. of late marks
Nursery	13	3
Reception	30	5
Year 1	43	15
Year 2	41	14
Year 3	8	7
Year 4	29	5
Year 5	13	9
Year 6	31	6
★	Attendance Stars Year 3	Punctuality Stars Nursery

**Our Educational Welfare Officer will be on site on a regular basis looking at attendance and lateness. Please ensure that you are in school and on time! Thank you**

## MARATHON KIDS

Have you brought your letter in?

If your child hasn't returned their letter they will not get a QR code and their progress won't be recorded in school!!!!



MARATHON KIDS



Once a week, each class has a slot on the timetable for Marathon Kids. During this time the children complete measured laps of the playground and each time they do a lap, their QR is scanned and a lap is added to their total. Over time these will add up and the children will be able to see how far they have run. There are a huge number of benefits to doing this:

- Improves their fitness and overall physical health
- It helps improve mental health
- It improves confidence and resilience
- It improves ability to concentrate during the afternoon sessions.
- It is great fun!!



## Reading Challenges

Next week we are starting our Brimrod Reading Challenges.

Look at your challenge sheets and decide which challenges you would like to do first!





## News and Notices

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### Covid-19 Update

The rules around Covid are constantly changing at the moment due to the quick transmission of the Omicron variant. You will have received lots of information from school either by text or email during the last week or so but I wanted to write the new rules very clearly .

- If your child has symptoms of Coronavirus then they must isolate and book a PCR test at a test centre.
- If they don't have symptoms and have taken an LFT test because they have been a contact of someone who has tested positive or because you have been asked to by school and it is positive then they must stay at home and isolate .
- If they don't have symptoms and have taken an LFT test because they have been a contact of someone who has tested positive or because you have been asked to by school and it is negative then continue with school and other activities as normal.
- If they have tested positive on any test then you need to let school know straight away and send the result (either email from PCR or a photo of the positive LFT test)
- If they have tested positive and take an LFT on day 5 and 6 and they are both negative then they can return to school once school has seen the two negative results.

### Brimrod Reading Challenges

Your child will have brought home with them tonight their reading challenge forms. In order to be given a token to use in our new book vending machines, the children must complete a variety of reading challenges. Please look after the sheet as this will need to be signed by the teacher. If the sheet is lost then the challenges will have to be started again. Thank you for your support

### Marathon Kids

We will be starting our Marathon kids initiative this week and the children will be issued with a QR code that will be scanned by our sports council and their lap recorded. All children will be taking part in this PE session but only children who have returned their permission letter will get a QR code to be scanned. If you require another letter please ask at the office. Thank you

### PE. Kits

Just a reminder that black pumps/trainers and jogging bottoms/leggings are needed for P.E. as per the school uniform policy. Thank you



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Part of our Online Relationships Series

At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit [nationalonlinesafety.com](https://nationalonlinesafety.com) for further guides, hints and tips for adults.

**What you need to know about...**

# TECH RELATED COMMUNICATION

Brought to you by

**NOS National Online Safety**  
www.nationalonlinesafety.com

## What is it?

**'Tech related communication'**

Language is constantly evolving. The words, phrases and even emojis used on social media have transformed how young people communicate. Many children now use memes and gifs to express how they feel and sometimes it can feel like young people are speaking a completely different language to adults. Not only are acronyms present, but words have literally changed meaning, and the use of emojis, memes and gifs have almost made technology related communication a viable alternative language.

### Emojis, Memes & GIFs

#### Emojis

Emojis are graphic symbols that represent ideas or words. They range from smileys to quite random objects from everyday life. Whilst the meaning of most emojis are quite literal, some have been adapted to mean something else, including inappropriate themes.

#### Memes

A meme (pronounced "may-mee") is an image or an image with words used to communicate something on the internet. Due to their visual nature they stand out and are usually designed to be humorous, using well-known images that users are familiar with to help provide context around their meaning.

#### GIFs

Used in a similar way, GIFs are short video files that help communicate an opinion, emotion or highlight the funny side of something on the internet. These too often use well-known scenes, animations or people and can be understood without the need for sound.

## Safety Tips

### False sense of security

Text based communication can sometimes provide young people with a false sense of security and give them greater confidence to share something personal with someone. If sent to the wrong person, this could be shared further or lead to embarrassment or humiliation.

### Impact mood

Sending written messages accompanied by emojis, memes or GIFs isn't the same as speaking to someone face to face where you can hear tone of voice and read facial expressions. It can be easy to misinterpret messages which can lead to upset, hurt or feelings of anger.

### Hidden messages

Sometimes the use of emojis and GIFs can be used to hide a more serious meaning behind messages. This could be to mask an inappropriate conversation, discuss things in secret or even develop from what might be perceived as banter into a form of bullying.

## Know the Risks

### Open dialogue

Always aim to have open and honest conversations with children about the appropriate use of technology, especially through text-based communication. Messages can be screenshot, shared or misinterpreted which could lead to hurt or embarrassment, so it's important to increase their awareness and understanding.

### Look up text speak

If you think your child is speaking in code, using language you're unfamiliar with or might be messaging inappropriately, speak to them about it and encourage them to be open with you. If you want to check yourself, Google the terms. You should be able to find lists of emojis to do this with too.

### Try to understand

Communicating via text can sometimes be a less clear and more isolated way to communicate rather than speaking face to face. Keep an eye on your child's mood and happiness levels and if they become visibly upset or angry after a text communication, try to understand what's happened.

## Our Expert

**Jodie Cook**

Jodie Cook is one of the UK's leading authorities on social media. She is the founder of JC Social Media, an award-winning team of social media managers and trainers, and was included in Forbes' 30 under 30 social entrepreneurs in Europe 2017. Jodie has appeared on ITV News and CNBC and has worked as a social media expert for The Telegraph, New York Post and Forbes Online.

**REACTING TO POSTS WITH EMOJIS**

**REACTING TO POSTS WITH GIFS**

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.09.2020

Please see the school website for more information on online safety and the school policies.