

Brimrod Primary School Newsletter

Friday 22nd March 2024



Brimrod Primary School Values

Challenge, Aspire, Create and Achieve.

This Week's Winners:

Attendance: **Year 3**

Punctuality: **Year 5**

Good to be Green: **Year 6**

Class Superstars

Year 1– Khadija Nizam

Year 2– Frances Kamara

Year 3– Ayman Malik

Year 4 - India Bamford

Year 5– Aliza Mahmood /
Zac Johnson

Year 6– Shafi Amjid

Home Learning Superstars

Year 1 - Essam Ghafoor

Year 2 - Zaara Ghafoor

Year 3 – Sara Sattar

Year 4 - Fatima Rizwan

Year 5– Millie McLennan

Year 6– Sienna McLennan

	Attendance (LA Expected 97%)		Punctuality
	No. of sessions missed	Percentage	No. of late marks
Nursery	10	89.25%	1

Children are expected to attend Nursery every day.

We have reviewed our attendance policy in the light of poor Nursery attendance.

If your child's attendance falls below 95% - you will be invited in to school to discuss this.

If your child's attendance falls below 90% - you will be invited in to school to have a meeting with the Headteacher and Educational Welfare Officer.

A reminder that 10 consecutive absences will result in your child losing their place and you would have to reapply.

	Attendance (LA Expected 97%)		Punctuality
	No. of sessions missed	Percentage	No. of late marks
Reception	32	86.67%	18
Year 1	26	90.37%	7
Year 2	28	90.67%	5
Year 3	5	98.28%	7
Year 4	15	95.00%	8
Year 5	28	90.97%	3
Year 6	12	96.13%	8
School total	146 sessions missed	92.58%	56 late arrivals

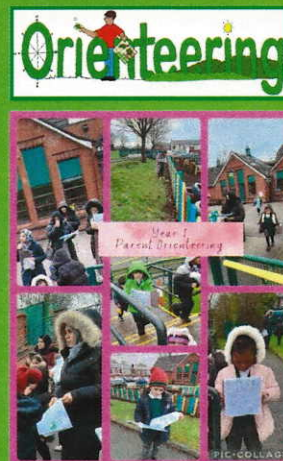


**Attendance Stars
Year 3**

**Punctuality Stars
Year 5**



This week, the children have been working with their parents and carers to complete an orienteering course and some team building activities. Thank you so much to those that attended. It was great fun and, as usual, the children loved having you in school to learn together!



News and Notices

Friday 22nd March 2024



EID Mubarak

As EID is likely to be while we are off from school, we would like to take this opportunity to wish everyone celebrating with family and friends, a wonderful EID.

Attendance during Autumn and Spring term - 2024

Attendance during this academic year has been poor for a number of children and as a result these children are missing out on the education that they are entitled to and deserve.

- We cannot support the mental health of children if they are not in school
- We cannot improve outcomes by provided additional support and interventions if they are not in school
- We cannot support behaviour if they are not in school

Please help us to help your children by ensuring that they are in school unless they are really poorly.

The minimum attendance required is 97%.

All pupils

Parents are expected to:	Schools are expected to:	Academy trustees and governing bodies are expected to:	Local authorities are expected to:
Ensure their child attends every day the school is open except when a statutory reason applies.	Have a clear school attendance policy on the school website which all staff, pupils and parents understand.	Take an active role in attendance improvement, support their school(s) to prioritise attendance, and work together with leaders to set whole school cultures.	Have a strategic approach to improving attendance for the whole area and make it a key focus of all frontline council services.
Notify the school as soon as possible when their child has to be unexpectedly absent (e.g. sickness).	Develop and maintain a whole school culture that promotes the benefits of good attendance.	Ensure school leaders fulfil expectations and statutory duties.	Have a School Attendance Support Team that works with all schools in their area to remove area-wide barriers to attendance.
Only request leave of absence in exceptional circumstances and do so in advance.	Accurately complete admission and attendance registers.	Ensure school staff receive training on attendance.	Provide each school with a named point of contact in the School Attendance Support Team who can support with queries and advice.
Book any medical appointments around the school day where possible.	Have robust daily processes to follow up absence.		Offer opportunities for all schools in the area to share effective practice.
	Have a dedicated senior leader with overall responsibility for championing and improving attendance.		



Easter Colouring Competition



Thank you to those who entered the Easter competition. A winner will be chosen from each class and this will be awarded in assembly on Wednesday 27th March

Dates for the Diary

Wednesday 27th March—UKS2 girls visit to Manchester City Football Ground

Wednesday 27th March—Reverend Margaret Easter Assembly

Break up—Wednesday 27th March—Break up at 3.15pm

Back to school—Monday 15th April at 8.45am



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At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

ONLINE CONTENT

10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.




9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online; listen to their concerns, empathise and offer reassurance.



10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

 **National Online Safety**
#WakeUpWednesday

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 16.09.2020

Please see the school website for more information on online safety and the school policies.